Call for Papers: Special Education Under New Realities

The Texas Education Review (TxEd) is an open-access, peer-reviewed journal published biannually and edited by students from the College of Education at The University of Texas at Austin.

We are currently soliciting submissions in the form of a 4,000-7,000 words manuscript or 1,000-3,000 editorial. We invite practitioners, policy-makers, activists, and researchers, as well as emerging and faculty scholars to submit manuscripts and editorials via

https://journals.tdl.org/txedrev/index.php/txedrev/login

Submission Guidelines

All papers are subject to a double-blind peer-review process. Authors retain the copyright to the articles they publish in the journal. TxEd does not publish material that has been previously published and does not accept papers that have been simultaneously submitted elsewhere for publication.

We encourage the submission of a wide range of manuscripts, including but not limited to:

- Special Education Interventions
- Special Education Policies
- Diversity and Equity in Special Education
- Special Education in Higher Ed
- K-12 Special Education Best Practices
- Other original manuscripts related to the issue topic

Submitted manuscripts must be in American Psychological Association, Seventh Edition (APA 7th Ed.) format. Submit manuscripts as a single Microsoft Word file with a brief abstract (no more than 75 words) and a list of up to five keywords.

Address inquiries to the editors at meijia.liu@utexas.edu.

Check more information online: https://journals.tdl.org/txedrev/index.php/txedrev/information/authors