Call for Papers: Policy and Advocacy for Educational Justice in Texas' 87th

The Texas Education Review (TxEd) is an open-access, peer-reviewed journal published biannually and edited by students from the College of Education at The University of Texas at Austin. The journal can be accessed here: https://review.education.utexas.edu/

Statement of Topic

Advocates, community members, educators, researchers, students, and others grappling with how we address educational inequities in the face of the converging crises of COVID-19 and America's latest reawakening to the realities of racial and economic injustice have been called upon to "reimagine" schools and schooling for justice and equity. History has shown that societal crises present significant opportunities for both the disruption and entrenchment of systemic inequities, educational or otherwise, through public policy formulation and implementation.

This critical issue will provide a forum for diverse voices involved in educational equity advocacy in high-stakes contexts like the upcoming 87th session of the Texas State Legislature to examine how policy and advocacy are (or are not) reimagining the pursuit of educational justice in Texas schools and school systems, including in the communities in which they are embedded.

In addition to the analysis of how Texas' long-sustained battles for increased equity in assessment and accountability, school finance, curricula, bilingual education, and college readiness and success are being "(re)imagined" through policy, this issue invites interrogation of whose voices, perspectives, and interests are being included in advocacy and policymaking before, during, and after the session. This could consist of how new, more representative, more community-grounded coalitions for educational policy are being cultivated and engaging in the policymaking process for the benefit of Texas students and their communities.

Submission Guidelines

All papers are subject to a blind peer-review process. Authors retain the copyright to the articles they publish in the journal. *TxEd* does not publish material that has been previously published and does not accept papers that have been simultaneously submitted elsewhere for publication.

We encourage the submission of a wide range of manuscripts, including but not limited to theoretical or historical analyses, empirical studies, scholarly essays, analytical literature reviews, and practitioner reflections.

Submitted manuscripts must be in American Psychological Association, Seventh Edition (APA) format and have all identifiers blinded. Submit manuscripts as a single Microsoft Word file with an abstract (no more than 150 words) and a list of up to five keywords.

Address inquiries to Special Issue Editor William J Davies at william.davies@utexas.edu.

Submit manuscripts through our online system: https://journals.tdl.org/txedrev/index.php/txedrev/login

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